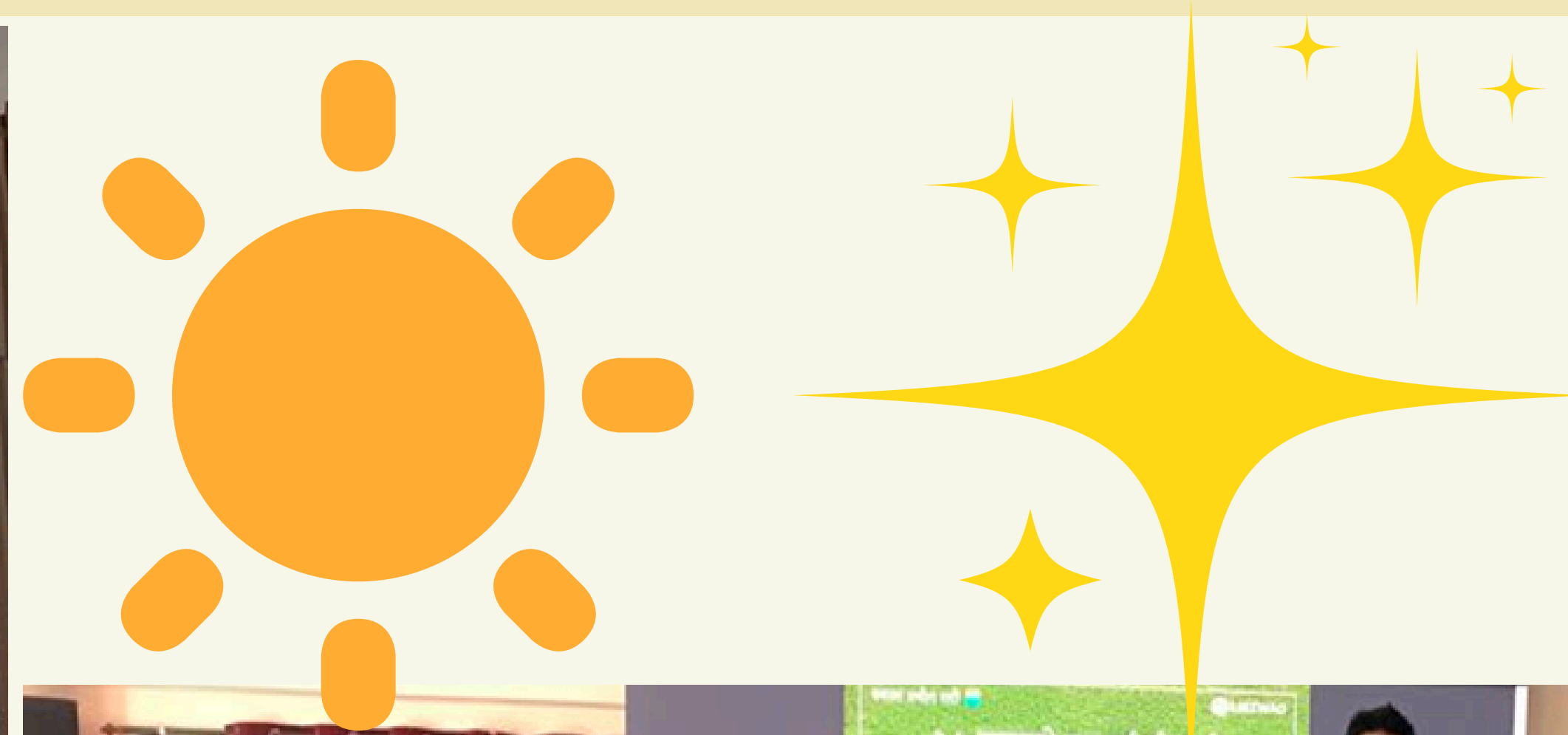


LEGAL LITERACY FOR CHILD PROTECTION – 2024

LLN organized awareness raising workshops for 716 participants (483 women and 233 men) including students, teachers, school management committee, guardians and Municipality staffs from Tokha Municipality, Kathmandu.



LLN CONDUCTED LEGAL AWARENESS CLASSES IN SCHOOLS (16 – 23 JUNE 2024):

LLN conducted orientation classes for more than 600 students from 6 community schools and 5 private schools running in Tokha Municipality. The orientation was focused on child rights against sexual violence



•EDUCATION MATERIALS DISTRIBUTION TO NEEDY STUDENTS:

On 30 August 2024, LLN distributed educational materials to 45 needy students from 9 community schools running in Tokha Municipality in the conference hall of Tokha Municipality.



LLN HOSTS PROGRAM HIGHLIGHTING SEXUAL VIOLENCE AGAINST CHILDREN

On December 9, 2024, (6 Days of Activism against Gender-Based Violence), at Conference hall of Tokha Municipality.

The program unveiled findings from a study involving 421 students across five community and five institutional schools, Participants: Total 35 participants, including Deputy mayor, head teachers, educators, school nurses, and Municipality staffs Areas covered: SV of children in Tokha Municipality, (home, school and public places)



LEGAL LITERACY NEPAL HOSTS TRAINING FOR TEACHERS

On 27 and 28 September 2024, Total Participants 16 teachers from 8 community schools at Hotel View Bhirkuti, Godabari. Areas of Focus Good parenting techniques, how to connect with students, methods to motivate children while addressing their behavioral issues with empathy. Recognize underlying problems such as physical, mental, or family-related issues affecting students' behavior. Strategies for managing anger, building heart-mind connections, and supporting students in a constructive manner.

ORGANIZED TWO-DAY TRAINING ON CHILD SAFEGUARDING AND STANDARDS

On 15 and 16 November 2024 at Social Work Institute, Nakkhu, Lalitpur Participants of 30 teachers, SMC and guardians from 9 community school, to create a safe and supportive environment for children, understanding psychosocial challenges faced by children, identifying signs of distress, and providing psychosocial first aid. Participants were introduced to practical first-aid techniques under the "Look, Listen, and Link" framework, enabling them to provide immediate support and guidance to children in need.

